

PEARS Provider Course Agenda

12 Students

6:1 Student-to-Instructor Ratio for Each Station

2 PEARS Instructors

(1 additional instructor needed for Lesson 3)

Day 1		
8:00-8:15 Course registration		
8:15-8:20 Welcome, Introductions, Course Administration		
8:20-8:30 Lesson 1 – PEARS Course Organization		
8:30-8:40 Lesson 2 – Overview of Science		
Divide class into 2 groups	Lesson 3 CPR/AED Practice and Competency Testing	Lesson 3 CPR/AED Practice and Competency Testing
8:40-9:40	Group 1	Group 2
9:40-9:55 Break		
One large group		
9:55-10:00 Lesson 4 – Overview of Pediatric Assessment		
10:00-10:05 Lesson 5 – Pediatric Assessment: Airway and Breathing		
10:05-10:45 Lesson 6 – Respiratory Case Discussions		
Divide class into 2 groups	Lesson 7 Respiratory Skills Station	Lesson 7 Respiratory Skills Station
10:45-11:30	Group 1	Group 2
One large group		
11:30-11:35 Lesson 8 – Pediatric Assessment: Circulation, Disability, and Exposure		
11:35-11:55 Lesson 9 – Shock Case Discussions		
11:55-12:25 Lunch		
Divide class into 2 groups	Lesson 10 Circulatory Skills Station	Lesson 10 Circulatory Skills Station
12:25-12:50	Group 1	Group 2
One large group		
12:50-1:05 Lesson 11 – Resuscitation Team Concept		
Divide class into 2 groups	Lesson 12 Team Dynamics Practice (Cardiac Arrest Cases 1-2)	Lesson 12 Team Dynamics Practice (Cardiac Arrest Cases 1-2)
1:05-1:25	Group 1	Group 2
One large group		
1:25-2:10 Lesson 13 – Putting It All Together Case Discussions (Cases 1-6)		
2:10-2:30 Break		
Divide class into 2 groups	Lesson 14 Putting It All Together Case Simulations (Cases 1-6)	Lesson 14 Putting It All Together Case Simulations (Cases 1-6)
2:30-3:30	Group 1	Group 2
One large group		
3:30-3:35 Lesson 15 – Course Summary and Testing Details		
3:35-4:05 Lesson 16 – Written Test		
4:05 Remediation or adjourn		